| **Developing Professional Capital** | **Connecting Practice to Personalization** | **Reflecting and Sharing** | **Fostering Innovation** | |
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| * **Student Empowerment**   Environments for personalized learning, transparent data (i.e., data notebooks, goal-setting), student-led conferences, self-paced learning, student-developed learning plans, planning for the acquisition of soft skills, etc.   * **Real-World Application**   Internships, problem-based learning, project-based learning, STEM/STEAM initiatives, etc.   * **Digital Natives**   Blended learning, flipped classrooms, BOYD, one-on-one initiatives, etc. | * **Planning and Preparation**   Demonstrating Knowledge of Content; Demonstrating Knowledge of Students; Selecting Instructional Outcomes Value, Sequence, and Alignment; Demonstrating Knowledge of Resources; Designing Coherent Instruction Learning Activities; Designing Student Assessment   * **Classroom Environment**   Creating an Environment of Respect and Rapport; Establishing a Culture for Learning; Managing Classroom Procedures; Managing Student Behavior; Organizing Physical Space   * **Instruction**   Communicating with Students; Using Questioning and Discussion Techniques; Engaging Students in Learning; Using Assessment in Instruction; Demonstrating Flexibility and Responsiveness   * **Professional Responsibility**   Reflecting on Teaching Accuracy; Maintaining Accurate Records Student Completion of Assignments; Communicating with Families Information About the Instructional Program; Participating in a Professional; Growing and Developing Professionally Enhancement of Content; Knowledge and Pedagogical Skill; Demonstrating Professionalism | * **Self**   What knowledge and skill sets should I learn to be successful? (informational)  How will changing my practice affect me? (personal)   * **Task**   What do I need to ensure that I am making efficient use of my time? (management)   * **Impact**   How is my change in practice affecting learners? How can I refine what I am doing to have more impact? (consequence)  How can I relate what I am doing to what others are doing? (collaboration)  What are some things I could do that would work even better? (refocusing) | * **Learning More** (Orientation)   Gathering and reading available information; Developing opinions   * **Planning to Use** (Preparation)   Gathering the materials needed for implementation; Preparing to implement   * **Making Changes** (Mechanical)   Focusing on day-to-day use   * **Establishing Patterns** (Routine)   Stabilizing use   * **Increasing Learner Outcomes** (Refinement)   Concentrating more focus and attention to implementation; Varying the implementation style with the hopes of better results   * **Coordinating with Others** (Integration)   Collaborating with one another; Making implementation changes that are aimed at better results for students   * **Seeking Effective Alternatives** (Renewal)   Exploring major changes; Replacing aspects of the innovation with something different; Considering changes with the students' needs at heart |