

CAMPBELLSBURG ELEMENTARY SCHOOL

Campbellsburg, KY

Campbellsburg Elementary School

Grades K-5

372 Students

19.83 Certified Staff

Rural Setting

Socioeconomic:

46.5% free lunch

7.3% reduced lunch

Ethnicity:

1.1% African American

0% Asian

1.9% Hispanic

95.2% White

\$6,020 per student spending



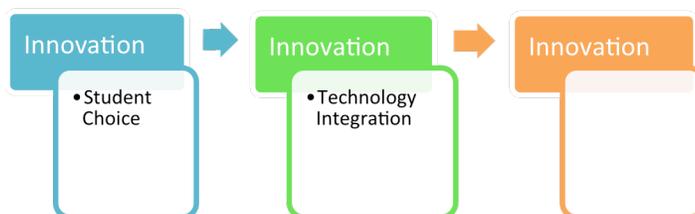
*Preparing Every Student to be
College or Career Ready*

Innovation Snapshot

Personalizing the Learning Environment

Campbellsburg Elementary School will personalize the learning environment and empower students to progress through the curriculum using student-choice and pacing.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Leader In Me
- FRSYC Funds
- Personalized Learning Symposium



CAMPBELLSBURG ELEMENTARY SCHOOL

Campbellsburg Elementary Innovation Snapshot

Our vision for Campbellsburg Elementary School is to personalize the learning for every one of our students. We plan to do this in reading and math, primarily, because we know that if successful reading and math practices are encouraged early and often, students will become lifelong learners. We also know that students who develop successful reading and math skills / habits in their first years of schooling will be better equipped to be successful in upper grades and beyond and are less likely to drop out.

So how do we hook them in to understanding the importance of the building block skills early on in elementary school? We work with their interests. This generation of children naturally think creatively in the information-rich 21st century. We are dedicated to leveraging technology to teach students how to explore their passions through reading and math sites. To do this we are working towards one to one technology first grade through fifth grade. Various websites are dedicated to working with teachers to give them the resources they need to reach every child, on every learning level. Interactive audio books, and other materials can be customized; this means every child can have what is most appropriate (personalized) for his/her developmental level, which is key to building confidence, making progress, and solidifying a stronger school-to-home connection. Tools are available to quickly assess identified areas of weakness for each individual student. Measuring instruments break larger skill areas into subsets according to a hierarchy within a developing skill. Graphs record progress for specific skill areas. Teachers can create pre and post-assessments to measure learning. Quizzes measure student progress in reading and math and provide reports that can be used to plan individualized instruction for each student.

Our plan is to incorporate the NWEA website and use the Descartes section to determine the specific needs of our students. Once we decipher the areas of need for each student in math and reading, we can then explore various websites to create a plan to best fit the individual child. Using the Moby Max site will allow us to differentiate in math and reading and to set up lessons for each student so they can work on the skills in which they need remediation or enrichment. We will use Razkids to help with individualized instruction in the area of reading and to help provide best-fit books for each student. Learnzillion, Khan Academy, Tenmarks, Edmodo, as well as Moby Max and Learning A to Z will be used to supplement the lessons and to personalize each experience for the students.

Doing this will enable the staff to step out of their comfort zone to allow students to work at their own pace and ability level. There will be a lot of front-loading at first, but once the vision is in place, it should free the teachers to implement more purposeful small group work.

We have purchased Moby Max tablets for first and second grades, and they are already starting on the plans outlined above. Some chrome books are already being used in the third through fifth grades, and enough additional chrome books have been ordered that all third through fifth graders will have one for their individual use. We have used the websites listed above and have found that they are suited for what we have in our vision. We will now implement the connection between the NWEA sites and the others to best fit the needs of the students. This will be in full swing once the ordered technology is at our school.