

CRAVENS ELEMENTARY SCHOOL

Owensboro, KY

Cravens Elementary School

Grades Kindergarten-4

340 Students

22 Certified Staff

Rural Setting

Socioeconomic:

89.1% free lunch

5.9% reduced lunch

Ethnicity:

25.6% African American

.6% Asian

8.2% Hispanic

53.2% White

\$8,984 per student spending



*Preparing Every Student to be
College or Career Ready*

Innovation Snapshot

Projects, Programming, Personalization

Cravens Elementary will continue a focus on data-driven decisions that will produce 21st century learners who are at or above grade level by the end of the 4th grade. Personalization will serve to support teachers and staff in customizing learning for individual students. Intentioned and chunked projects will be placed into appropriate units of study.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Leader In Me
- FRSYC Funds
- Personalized Learning Symposium
- Communities of Learners
- Communities of Practice





Innovation Snapshot for Cravens Elementary School Owensboro Public Schools

Description of Personalized Learning Future

Cravens Elementary School seeks to use the 3 P's (projects, programming, and personalization) to create an environment steeped in data-driven decisions that will produce 21st-century learners that are on or above grade level by the end of the 4th grade year.

Keys to this success include:

- A forward-thinking media center that incorporates pod learning opportunities as well as a technology-rich environment. Students in K-1 are learning introductory computer skills and digital citizenship while students in 3-4 are learning early programming languages.
- Cravens has participated in comprehensive Project-Based Learning training for upper elementary teachers and is looking to scale this work across the other grade levels. Intentioned and chunked projects will be placed into appropriate units of study.
- Use of all instructional support adults truly diagnoses and personalizes learning based on available data. The skills used by reading intervention, math intervention, and curriculum facilitator intend to bleed these customization skills into each classroom. Data retreats have happened in earnest and will continue.

Compelling Strategy

- Name: *Projects, Programming, and Personalization*
- Shifts in Teaching Practice: Cravens has done a good job of moving instruction from a whole group instructional approach to a small group mentality. For the upcoming school years, the intention will now be to move from small group to truly personalized instruction.

Data, Insights, and Research that Lead to Decision

Cravens has experienced success in the growth portion in the Kentucky Unbridled Learning Accountability System. This speaks to the work already being done in the building. There is still much work to do with achievement and gap. Strategies in projects, programming, and personalization will likely lead to increased overall student achievement.

Current Capacity and Supports

CRAVENS ELEMENTARY SCHOOL

- Strong Instructional Support team: Math Intervention, Reading Intervention, Media Specialist, Instructional Assistants, Curriculum Facilitator
- CoPs participation in kid·FRIENDLy grant
- Leader in Me Implementation