

HERITAGE ELEMENTARY SCHOOL

Waddy, KY

Heritage Elementary School

Grades K-5

464 Students

31.23 Certified Staff

Rural Setting

Socioeconomic:

45.5% free lunch

9.7% reduced lunch

Ethnicity:

2.2% African American

0.9% Asian

6.9% Hispanic

87.9% White

\$7752 per student spending



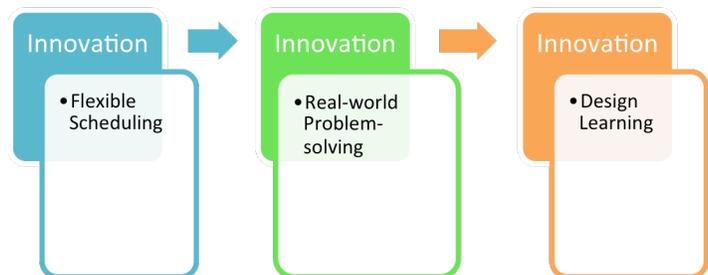
*Preparing Every Student to be
College or Career Ready*

Innovation Snapshot

Innovation Aspiration

Heritage Elementary school will follow the design thinking process to develop a customized innovation for their school and students.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Leader In Me
- FRSYC Funds
- Personalized Learning Symposium



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Innovation Snapshot Heritage Elementary

Our Innovation Aspiration

At Heritage, we (our students, faculty, and families) want to thrive in a culture where students lead the way. They lead . . . the learning, tasks, tours, communication, . . . everything. The school is a-buzz with the sounds of students teaching, creating, and developing new steps of discovery and learning.

School will be a place where teachers eliminate barriers to students growing and learning AND provide the fuel to make each happen. Our students will understand their responsibility and Ability to make an impact on the world TODAY.

Steps on Our Innovation Aspiration Journey

We acknowledge and embrace that our aspirations are a journey in personal and professional learning. Our vision epitomizes that belief that “all of us is smarter than one of us alone”. Therefore, we are beginning the steps now that will lead us to a year of innovation tomorrow.

1. Open forum discussions with faculty addressing the question, “If you could design a school day that best supports student growth, what would it look like?” No limitations – no barriers – no boundaries. This is a time to dream and dream BIG!
2. Student Voice
Student discussions challenging them to design a learning environment that would best meet your needs. What would it look like? What technology would you use? What would be the role of the teacher? What would be your role? Imagine – Dream – Design!
3. Design Thinking Learning
Design Thinking is a unique, yet common sense approach to problem solving that honors the eclectic strengths of all involved. It is “real life” learning. Each member grows exponentially through the experience itself and in the end produces the benefit of renewed self-efficacy that propels an intrinsic desire for continued personal growth. Sharing this approach to learning will ignite a passion for personalized learning like no other.
4. Problem-Solving vs Personalized Learning Professional Learning Opportunities
As we look into our future learning at Heritage, what are the attributes of each style of teaching? How do they differ? When is each the most beneficial in taking students where they need to go? How will they change the look of learning in our classrooms?
5. Nuts and Bolts – Designing our Innovation Aspiration
Once we have explored the innovative possibilities, the faculty will be a key component of creating the day-to-day design for learning. How will schedules change? What role does Essential Arts play? What will your role as the teacher be: instructor, facilitator, or activator?

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First Taste of Innovation

This year, our faculty reconfigured our Essential Arts rotation to include opportunities for collaborative time between the Arts and regular education. The collaborative Essential Arts schedule is included. While we understand that this is just a small step toward our Innovation Aspiration, it evidences teachers' willingness and desire to open the door of exploration.