

# MARTHA LAYNE COLLINS HIGH SCHOOL

Shelbyville, KY

Martha Layne Collins High School

Grades 8-12

1258 Students

68.5 Certified Staff

Rural Setting

Socioeconomic:

32.8% free lunch

6% reduced lunch

Ethnicity:

12.2% African American

0.6% Asian

13.8% Hispanic

70.5% White

\$6,803 per student spending



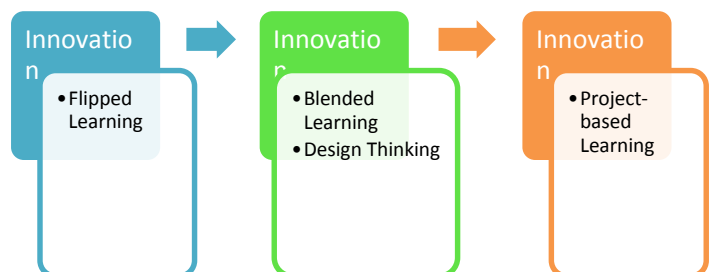
*Preparing Every Student to be  
College or Career Ready*

## Innovation Snapshot

### 1:1 Practice

Martha Layne Collins High School will provide as many avenues as possible for students to learn content. Project-Based Learning and Design Thinking will lead to standards mastery for all students.

## Key Elements



## kid-FRIENDLY Supports

- Data Retreat
- Leader In Me
- FRSYC Funds
- Personalized Learning Symposium



# *Making Learning Visible*

*at Martha Layne Collins High School*

## *The Future of Our Learners*

The future of our students is vast. Students learn in blended classrooms with brick and mortar classes as well as online options. Flipped classrooms are used where appropriate to optimize student learning and retention of material.



## *Strategies that Will Best Lead to that Future*

A 1:1 computing initiative will encourage students to own their own learning. Mentoring relationships between teacher and student will work to develop the whole child to where they can master standards, lead by example and embrace social responsibility.



## *Insights that Led to the Selection*

The idea that one size fits all cannot be applied to education today. Therefore, we must provide as many different avenues as possible for students to learn the necessary content. Project-based learning and design thinking will lead to standard mastery for all students.

## *Available Supports*

Training on effective practices with design thinking and project-based learning are required. Moreover, 1:1 computing capabilities will require a robust network that is dependable and accessible by all parties.



## *Current Status*

Martha Layne Collins High Schools is ready to launch our 1:1 initiative in fall 2015. Innovative practices such as flipped classrooms and blended learning will be abundant. We also seek to implement the high effect strategies in John Hattie's work. In doing so, we will require the use of technology to best teach our digital natives who will continue using technology as they become lifelong learners.