MEADOW LANDS ELEMENTARY SCHOOL

Owensboro, KY

Meadow Lands Elementary School

Grades Preschool-5

500 Students

30 Certified Staff

Rural Setting

Socioeconomic:

60% free lunch

7% reduced lunch

Ethnicity:

1.5% African American

.6% Asian

6.6% Hispanic

87.2% White

\$8,150 per student spending

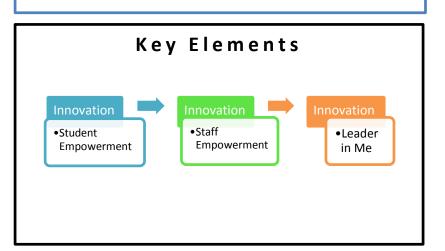


Preparing Every Student to be College or Career Ready

Innovation Snapshot

Leaders Among Us One and All

Meadow Lands Elementary School will create leaders among the staff and students who will lead the school through a continuous growth model. The students and staff will develop leadership characteristics empowering them for highly focused, detail oriented growth and the ability to hone their skills for a successful learning future.



kid-FRIENDLy Supports

- Data Retreat
- Leader In Me
- FRSYC Funds
- Personalized Learning Symposium



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Kid-Friendly School Innovation Snapshot—Leaders Among Us One and All Meadow Lands Elementary School Kevin Lowe, Principal January 2015

Description of the personalized learning future we want for our learners by 2017 and beyond

Our strategy of creating leaders among our staff and students will lead our school through continuous growth. Our students and staff will develop leadership characteristics that will allow them to empower themselves for highly focused, detail oriented growth and the ability to hone their skills for a successful learning future. We will accomplish this through empowering students and staff. Staff will also develop as leaders through the TPGES program through the state as they grow.

Strategy to best lead us to the future

Leaders Among Us One and All will be our focus for student and staff empowerment as we have a need to focus on what we are already doing correctly with instructional practices and honing in on individual growth and development for both students and staff in instructional opportunities. Our teachers will grow through district led professional developments that they will facilitate at our district wide PLC day. Students will also develop through student led conferences in parent teacher meetings and other authentic learning assessments and demonstrations.

· Shifts in learning necessary to facilitate the desired change

 The shifts required to facilitate the change are to continually look back at our leadership habits and to refine how we will grow ourselves, each other, and our school community.

Data, and insight that led to the selection of the approach and the excitement of the staff to provide the opportunity to provide this

 The current data shows that our school is a Distinguished school according to KPREP data this past testing period. However we understand that there are always improvements to be made and if we don't continually strive for becoming better facilitators of learning we will fail.

Current capacity and supports available or needed

 Our current supports needed are additional days of time for focused leadership development, leadership planning, and implementation.

Current status

Our current status is that we have begun The Leader In Me journey this year and are looking forward to adding to our practice with steady growth.