

ADAIR COUNTY ELEMENTARY SCHOOL

Columbia, KY

Adair County Elementary

Grades Preschool - 6th

591 Students

39.1 Certified Staff

Rural Setting

Socioeconomic:

62.3% Free lunch

8.3% Reduced lunch

Ethnicity:

1.0% African American

.3% Asian

3.4% Hispanic

93.1% White

\$7,624 per student spending



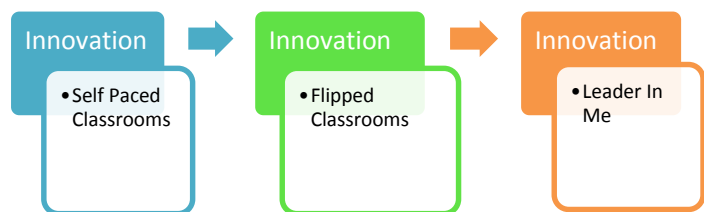
Self - Paced Learning

Innovation Snapshot

Innovation Pathways

Adair County Elementary envisions multiple self-pacing classrooms as to where the students are in charge of their learning and the pace at which they learn.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Community of Learners
- Community of Practice
- Leader In Me
- FRSYC funds



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Adair County Elementary School

2014-2015 Personalized Learning Plan Snapshot

January 16, 2015

I believe that Adair County Elementary has made great strides towards meeting all of our goals that we set for ourselves within our Personalized Learning Plan that we wrote last year. However, we still have a lot of work to do to reach all of our goals and each one's fullest potential. First, I would like to share our vision as to where we want to be a couple of years down the road. Next, I will proceed to speak a little about where we are right now.

Future Vision

Where we see ourselves in a few years is, quite, different than where we see ourselves right now. How we deliver instruction to our kids is rather different as well. We envision utilizing at least one self-pacing classrooms per grade level (flipped) as to where the students are in charge of their learning and the pace at which they learn. We envision giving each child that steps into our doors the opportunity to take their education far beyond what we are doing now. We would love the idea of our students being able to finish their curriculum here and be able to go onto the Middle School to further their education. We, also, welcome the idea of primary students being able to come to us sooner if they are ready. In short, each child would be in charge of their education and the track that they would take to become successful citizens. We envision shaping students and curving their expertise in whatever areas that they choose as profession or career path.

As for our teachers, we are in the process of making sure that every teacher gets the appropriate technological training. This will help ensure that all of our teachers will feel comfortable enough to support where we want to go with our students' technology wise. Also, we would love to be fully implemented into the Leader in Me program with our students and staff. We are utilizing our ERF's to do accomplish this task. We, currently, have 2 scheduled District PD days this summer to aide us in our Leader in Me journey. All staff will be 100% bought into the Leader In Me Program. We foresee in the future having a school that has open doors to our community and our community leaders. We want an open door where our community is, totally, involved within the learning process taking place here at ACES. We will be inviting them to lunch on a weekly basis and asking them to share their jobs and responsibilities with our students. We will, also, hold community days where we invite the entire community to our school to watch the learning process taking shape.

As you have read, we envision a lot of changes. Perhaps even a total break up of how we perceive education to be. We are excited about our present as well as our future. Over the next couple of pages, I will provide you with a "snapshot" of where we are at the current time as relation to our Personalized Learning Plan.

Professional Development

We have completed our goal of 100% staff members will participate in required Leader in Me PD.

We have completed our goal of 80% of teachers participating in Kid-Friendly sponsored activities.

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We, currently, are working on our goal to have 4 teachers present information on Flipped Classrooms. We have 3 teachers who have started meetings with Middle School Teachers who are already implementing this. Our teachers are very excited about this opportunity.

We do utilize at least 1 ERF a month to look and analyze school and student data to drive our curriculum.

We, currently, have 3 teachers that are a part of our Communities of Practice. They are receiving training and guidance and we have set aside an ERF for those 3 teachers to be able to meet with all of our staff.

We will be receiving Leader in Me PD this summer to focus on our Data Notebooks and Leadership Days.

We have a School Mandated PD to work on our School Vision. We, our staff, are going to create our own Mission and Vision that we want for ACES as a staff.

Leadership and Management

We met our goal last year of 100% of our students having the opportunity to experience Career Days and field trips to local colleges and government offices. We, currently, are in the process of scheduling a Career Week here at ACES. We have a 4th grade trip scheduled to Frankfort. We, also, are in the process of scheduling field trips to local colleges and local government offices.

Currently, I am working on a leadership reward system that will be put into effect in February.

Learning

We have implemented a Leader of the Week system where all teachers get a chance to nominate a student who has shown leadership qualities throughout the week. We recognize these students each Friday in Morning Assembly and give them a certificate and take a picture that is put up in our school. We, also, read off why the teachers chose these students.

We are in the process of starting a Leadership Luncheon where local leaders are invited to come eat lunch with our students and speak to them about their jobs and what it takes to become leaders in our community.

Teaching

All students have a binder that has their goals and progress within it.

We have a data board up that has every student in our school and their current and past levels of performance on assessments.

Wider Community

We are working very hard in this area. However, this is the area that we need to work the most in to accomplish our goals. We are, currently, working to come up with ideas on how to get our entire community more involved within our school. This is one of our top priorities this year. Recently, we have started our Leadership Luncheon s. This is where we invite community leaders into our school to eat lunch, tour, and have a question and answer session with our students. We have, also, scheduled our Leader in Arts Day for May 29 to showcase some of the many talents that our young students possess for our school and community.

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Summary

As I stated before, we have accomplished a lot within the past year. However, we have a lot of work ahead of us that we still need to do. We are committed to making this "Who We Are" and not something that is just what we do. However, we accept the challenge ahead of us.

In the upcoming year, we plan to start our Data Notebooks, focus more on our staff utilizing the 7 Habits Language, finding more ways to personalize our learning, and focusing on showcasing our talented students to our community.

Steve Burton

ACES Principal