

GREEN COUNTY HIGH SCHOOL

Greensburg, KY

Green County High

Grades 9-12

473 Students

31.2 Certified Staff

Rural Setting

Socioeconomic:

58.1% free lunch

9.5% reduced lunch

Ethnicity:

2.3% African American

0% Asian

.6% Hispanic

94.3% White

\$8,084 per student spending



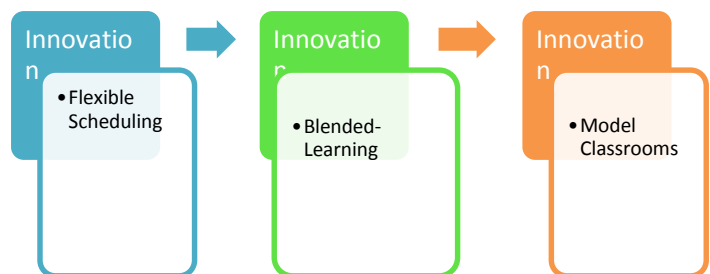
*Preparing Every Student to be
College or Career Ready*

Innovation Snapshot

Project-Based Learning

Green County High School will provide students choice in pathways---ones that best meet their needs and future goals. They will provide learning opportunities to students through project-based and blended-learning classrooms.

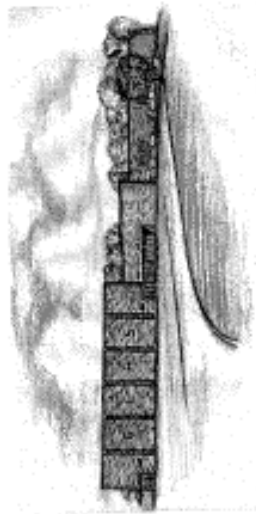
Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Community of Practice
- Leader In Me/G.R.I.T.
- FRSYC Funds





By 2017 and beyond, learners at GCHS will...

- ★ participate in online learning opportunities through a variety of providers
- ★ have on-line learning opportunities facilitated by GCHS teachers
- ★ have flexible scheduling options that allow them to choose the pathway that best meets **THEIR** needs and prepares **THEM** for **THEIR** future plans
- ★ participate in project-based learning opportunities that will be evaluated by their peers, teachers, **AND** community partners

The compelling strategy that best leads to this future for GCHS students is our commitment to...

Guiding, **C**hallenging, **H**elping **S**tudents achieve personal greatness.

The faculty at GCHS understands that there are as many definitions of personal greatness in our building as there are students. While this may push us beyond our comfort zones, we must be willing to evaluate our instructional strategies and our effectiveness to ensure that we are offering quality learning experiences to every single student, every single day.

What data, insights, and research led us to this point? What data and research are we still pursuing?

- ★ We have not yet reached 100% college and/or career readiness.
- ★ Student surveys express the need for...
 - hands-on learning opportunities
 - projects
 - real-life experiences
 - flexibility in daily schedules, later start times
 - classes focused on careers
 - college-level coursework
 - technology use
 - creativity—the arts, music
- ★ Teachers will participate in "student for a day" shadowing activities.
- ★ Researched how other schools are implementing personalized learning and documented ideas we feel will fit with our students.

What does GCHS need to make this endeavor successful for our students?

- ★ training
 - project based learning
 - blended learning classrooms
- ★ additional technology as online learning options are expanded
- ★ district collaboration, board and community involvement and participation
- ★ stronger bandwidth to support the use of more technology

What is our current status with respect to these ideas?

- ★ THIS YEAR: currently implementing flexible scheduling and on-line learning opportunities with a limited number of students, continuing to gather data and information from students regarding choices and opportunities they would like in scheduling.
- ★ NEXT YEAR: implementation of project based learning and blended learning in "model classrooms"
- ★ FUTURE: online learning opportunities, project based learning opportunities, student-directed scheduling for ALL students