

GREEN COUNTY PRIMARY SCHOOL

Greensburg, KY

Green County Primary

Grades Preschool - 2nd

384 Students

30.93 Certified Staff

Rural Setting

Socioeconomic:

58.1% Free lunch

9.9% Reduced lunch

Ethnicity:

1.8% African American

.5% Asian

2.3% Hispanic

91.5% White

\$8,824 per student spending



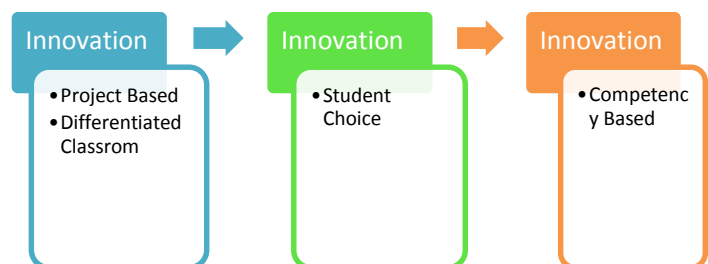
Project-Based Learning Classrooms

Innovation Snapshot

Innovation Pathways

The school will introduce a minimum of two project-based classrooms during the 2015-16 school year. Classroom will be composed of differentiated student-centered instruction transforming the role of teachers to facilitators of learning.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Leader In Me
- FRYSC funds



Green County Primary & Intermediate Schools' Snapshot

Description of the Future

At Green County Primary and Intermediate Schools, students will take a non-traditional proactive approach in designing their current learning and planning for the future. Learning paths are based on differentiation and student choice, as well as specific skills such as collaboration, problem solving, and critical thinking. Personalized learning plans are structured by what the student has and has not mastered. Classrooms are competency-based in order to best meet the needs of high-performing students.

The Compelling Strategy

In order to lead to that future, Green County Primary and Intermediate Schools will introduce a minimum of 2 project-based learning classrooms during the 2015-2016 school year. These classrooms will be comprised of differentiated student-centered instruction, transforming the role of the teachers to facilitators of personalized learning.

Insights leading to the Selection

Based on information attained from student surveys and interviews, students prefer classroom instruction that is correlated around hand-on and group-centered activities.

Current Capacity

Currently, Green County Primary and Intermediate Schools have not implemented project-based classrooms. However, we are working eagerly toward personalized learning through Response to Intervention (RTI), differentiated centers, and personalized goal setting. We plan to utilize grant money to visit other schools that have implemented project-based learning. Teachers will also attend professional development training on the approach and seek support through coaches and mentors.

Current Status

For the remainder of the 2014-2015 school year, we will communicate our snapshot/vision to all stakeholders involved and educate students on the importance of collaborating, working in groups, working independently, and taking charge of their own learning.