

# JOE HARRISON CARTER ELEMENTARY SCHOOL

Tompkinsville, KY

Joe Harrison Carter Elementary

Grades Preschool - 5th

218 Students

14.9 Certified Staff

Rural Setting

Socioeconomic:

49.5% Free lunch

12.8% Reduced lunch

Ethnicity:

2.3% African American

0% Asian

1.8% Hispanic

95.4% White

\$8,347 per student spending



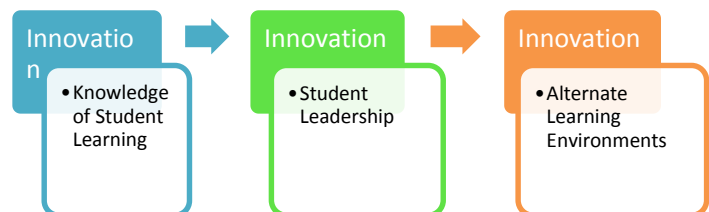
**Cardinals Soaring to New Heights**

## Innovation Snapshot

### *Innovation Pathways*

*Joe Harrison Carter Elementary School is creating a school environment of differentiated instruction through intensive knowledge of the student. We are also developing student leaders in ownership of learning and in classroom, school-wide, and community roles.*

## Key Elements



## kid-FRIENDLY Supports

- Data Retreat
- Community of Practice
- Leader In Me
- Cultural Proficiency Institute
- FRSYC Funds





# Joe Harrison Carter Elementary School

## JHC - Innovation Snapshot

### *“Cardinals Soaring to New Heights”*

#### AT JHC, LEARNING IS TAKING A NEW PATH

All staff members at JHC are beginning to plan for learning that is differentiated to each students' individual needs and learning styles, leading students in taking ownership in their learning, The development of students' leadership skills, as well as the development and utilization of alternate learning environments. These thoughtful approaches to instruction will result in higher levels of student learning and understanding of content.

By 2017, in all grade levels, all student instruction and learning will be differentiated through a multitude of methods to meet their unique levels of learning and learning styles. Through procedures initiated by The Leader In Me, students will fill various school and community leadership roles and set individual goals for all content areas and mapping, monitoring their progress toward goals.



#### WHAT STRATEGIES WILL GET US THERE?

We will use a “Differentiated” approach, including:

Benchmark, Pre, and Post Assessments to determine each student's level of knowledge on specific skills.

Learning Style Inventories

School-Wide and Classroom Leadership Roles

Students In The Community Leadership Roles

Leadership Mapping Notebooks

Personal and School/Data Goals and Progress Mapping Notebooks



## JHC - Innovation Snapshot

*“Cardinals Soaring to New Heights”*

### WHAT RESEARCH LED TO THIS PATH?

Our “Differentiated” style of teaching and learning was inspired by the following books.

- ⇒ Assessment and Student Success in a Differentiated Classroom by Carol Tomlinson and Tonya Moon
- ⇒ Classroom Assessment for Student Learning by Rick Stiggins, Judith Arter, Jan and Steve Chappuis
- ⇒ Seven Strategies of Assessment for Learning by Jan Chappuis

The leadership approach to differentiated instruction is supported through the research and work of Stephen Covey and The Leader In Me movement as well as the following books.

- ⇒ Leaders of Learning by Richard Dufour and Robert Marzano
- ⇒ The Leader in Me by Stephen Covey

Students, parents, and staff members are completely sold on the concepts of differentiated instruction and student leadership to motivate students to take ownership in their learning. The results of our beginning steps in these endeavors have proven to be remarkable.

### What is currently available?

- Kid Friendly Grant
- The Leader In Me
- Triumph Learning Waggle
- Accelerated Reader
- Accelerated Math
- STAR Reading Assessment
- STAR Math Assessment
- Professional Development
- Innovation Team
- Student and Staff Leadership Teams



### What is needed?

- Additional professional development in Differentiated Instruction strategies and resources
- Supplies and materials for leadership and data notebooks
- Supplies and materials for learning level differentiated activities and lessons
- Supplies and materials for multiple learning style activities and lessons

### WHERE ARE WE AT WITH THIS PROCESS?

We have initiated entry-level steps to creating a school environment of differentiated instruction that focuses on student learning levels as well as student learning styles. To do this we have initiated STAR reading and math assessments to determine students' reading and math levels. Classroom teachers have initiated a more routine use of pre and post assessments for all units of study. We have initiated classroom and school-wide leadership roles to grow independent, motivated learners. The following programs are used to allow students to progress academically based on their own levels. (Triumph Learning Waggle, and Accelerated Reader and Accelerated Math, ability grouping, and literacy groups) We wholeheartedly believe that through our initial steps and the many planned changes and additions that we will produce students who are successful throughout the remainder of their educational careers.