

LINCOLN ELEMENTARY SCHOOL

Franklin, KY

Lincoln Elementary School

Grades 4th - 5th

443 Students

24.5 Certified Staff

Rural Setting

Socioeconomic:

63% Free lunch

7.7% Reduced lunch

Ethnicity:

11.1% African American

.7% Asian

3.6% Hispanic

80.6% White

\$6,250 per student spending



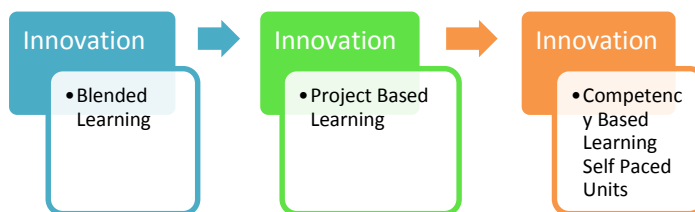
Self-Paced Learning

Innovation Snapshot

Innovation Pathways

Lincoln Elementary will focus on personalized learning for both students and teachers. This process will require a shift in focus from thinking about what a class needs to a focus on what each teacher and student needs.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Community of Practice
- Leader In Me
- FRSYC Funds
- Cultural Proficiency Institute



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Innovation Snapshot for Lincoln Elementary

The future of learners at Lincoln Elementary will be quite different from the learning of today. With the focus on personalized learning, we want to do a much better job of giving each student just what he or she needs. Rather than thinking of what a class needs we will be shifting our focus to what each student needs. In order for this to happen, we will be diving into learning about the most effective way to use Blended Learning, Project-Based Learning and Competency-Based Learning and expanding the use of these techniques at Lincoln Elementary.

Our hopes are to be able to personalize the learning for teachers just as we will personalize for our students. We want for teachers to choose the one for which they have the most passion. Then we will be able to set up model classrooms for each area and inspire others. By 2017, we hope to have many classrooms incorporating not just one but two or maybe even three of these strategies.

The first strategy, Blended Learning, is one in which many teachers are already “dabbling”. We currently supplement our math program with Math-Whizz which allows students to move at their own pace and experience differentiated learning. Teachers that choose this area of personalization will likely be continuing what they are already doing but making some minor adjustments including increased use of the computerized program. We will also be looking for tools in other subject areas that can give us the same results. While we have many technology devices in our school, there is still a need to secure more so that this strategy can be fully implemented.

We will also begin on the journey to transforming some of our classrooms into Project-Based Learning centers. Many of our teachers are already using projects as learning tools, yet they may lack many of the components that compose true project-based learning including but not limited to in-depth inquiry, significant content, and a driving question base. While many of our teachers will likely choose this avenue to personalize their classrooms, we will need training on

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how to best implement project-based learning that will maximize the learning. One reason that we chose this strategy is that we hope that our classrooms become more student-centered. We will need training and hope to partner with Dr. Janet Tassell at Western Kentucky University for this and further support for our teachers.

The third personalized learning strategy we would like to offer to our teachers is Competency-Based Learning. Using this strategy will enable students to move through content at their own pace. This will allow students to self-pace and move to new topics of study as they are able to demonstrate mastery. In order to do this we will need to develop self-paced units and instructional menus to describe tools that students can use to learn content and show mastery of that content. This strategy will require considerable collaborative time for teachers to prepare the needed materials and guidance in doing this.

While we plan to use multiple strategies to personalize learning at Lincoln Elementary, we would like to tailor our instruction to fit our students better. By doing this, we believe we will see great gains in student ownership and in motivation making this a win-win situation.