

TAYLOR COUNTY ELEMENTARY SCHOOL

Campbellsville, KY

Taylor County Elementary

Grades Preschool - 5th

1,132 Students

70 Certified Staff

Rural Setting

Socioeconomic:

57.7% Free lunch

9.8% Reduced lunch

Ethnicity:

1.2% African American

1% Asian

3.4% Hispanic

91% White

\$7,143 per student spending



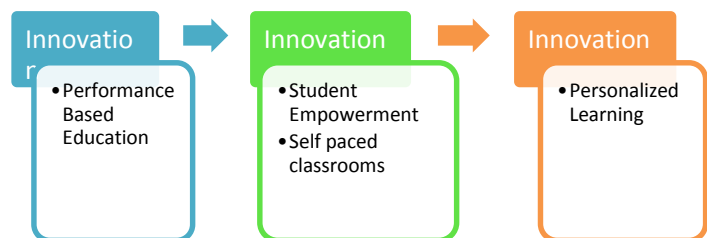
"Every Child, Every Day"

Innovation Snapshot

Innovation Pathways

Taylor County Elementary School's vision for the future is to enable all students to reach their fullest potential. The mission of TCES is to prepare students to become independent learners.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Community of Learners
- Community of Practice
- Leader In Me
- FRSYC Funds



Taylor County Elementary School

Innovation Snapshot

“Every Child, Every Day”

TAYLOR COUNTY ELEMENTARY SCHOOL

Taylor County Elementary School's vision for the future is to enable all students to reach their full potential. The mission of Taylor County Elementary School is to prepare students to become independent learners with the desires, skills, and abilities necessary for lifelong success. This requires student-centered learning supported by educators, families, and community. With this approach in mind, Taylor County Elementary School is moving toward personalized learning for students.

Taylor County Elementary School has implemented performance based education for the past several years. Students are accelerated based upon their classroom performance in a particular subject. In order for a student to be accelerated, three pieces of evidence must be present. Examples are a MAP score of the 90th percentile or higher, a KPREP score of proficient or distinguished, teacher recommendation, or a score of 80% or above on an exit exam. Once the evidence is presented, it is reviewed by a committee made up of the gifted coordinator, principal, current teacher, and accelerated teacher. If the evidence is appropriate, the student is accelerated to the new advanced classroom.

In the intermediate grades, students have access to self-paced classrooms in mathematics, as well as traditional classroom settings. Because we gear instruction based on students' needs, we have found both methods must be provided to students in order for them to be successful. In the self-paced classroom, students are provided technology to allow them to work at their own pace. The teacher prepares a unit guide with a checklist for each student. Students move through the checklist at their own pace. They are able to watch, and re-watch, teacher videos over important mathematical concepts. When they have finished the checklist and have shown mastery, they are allowed to complete the unit assessment. If they show mastery on the unit assessment, they may move to the next unit. They no longer have to wait on other classmates. In fact, if they finish a course, such as fourth grade math, before the year is over, they can move on to fifth grade math and start at the beginning, even if it is in March. Additionally, for those students who still need teacher directed instruction, the traditional classroom provides this type of instruction. All students are exposed to the same curriculum. The pace which they travel is different based on the student.

At Taylor County Elementary, we have begun to personalize our reading in the intermediate grades. This has occurred with the use of the iLit program from Pearson. This program uses technology to allow students to be exposed to the Common Core Standards in a deeper way. Instruction can be controlled by the teacher, as well as the student. Learning is personalized by allowing each student to develop their own internet library, through the program, based upon their Lexile level and their student interest. While every student in the intermediate grades does not have access to their own device, this is a goal for TCES for this school year. This will allow us to move more personalized learning into our Science and Social Studies instruction.

In our primary, personalized learning has begun to occur in about one half of our classes in the third grade. These classes have been provided with Learn Pads which operate much like iPads in the classroom. Students are provided with a checklist so they can move through the curriculum at their own pace. This enables students to re-watch material as needed. Again, as more technology devices are made available, more opportunities will be made for learning to be personalized for students.

TAYLOR COUNTY ELEMENTARY SCHOOL

Taylor County Elementary is continuing to implement the Leader in Me program to empower students to be leaders. We have begun a Student Lighthouse Team with representatives from grades 3, 4, and 5. These students are taking over responsibilities once handled by administrators, such as morning announcements and running Friday morning meetings. In the future, we see these students being active on school committees by offering input about activities, instruction, and schedules.

In conclusion, Taylor County Elementary School is working to personalize learning for our students. We truly believe "Every Child, Every Day". We want to continue to empower our students to reach their full potential and make Taylor County Elementary School a place they want to come to every day to learn and grow.