

CUB RUN ELEMENTARY SCHOOL

Cub Run, KY

Cub Run Elementary School

Grades Preschool-8

205 Students

15 Certified Staff

Rural Setting

Socioeconomic:

56.1% free lunch

10.2% reduced lunch

Ethnicity:

0% African American

0% Asian

1% Hispanic

96.6% White

\$9,516 per student spending



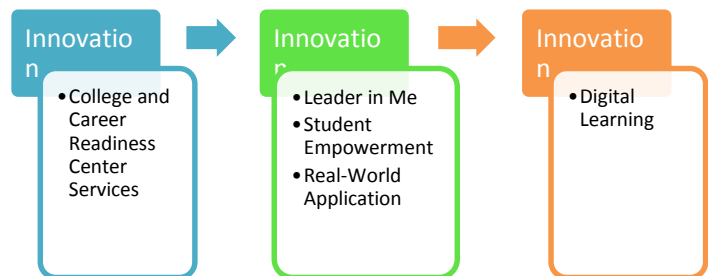
*Preparing Every Student to be
College or Career Ready*

Innovation Snapshot

Graduation Planning

Cub Run Elementary School will initiate a graduation plan which will provide students with a successful transition from elementary to high school, as there is no middle school in the district. The school will provide opportunities for students to become advocates for their own learning.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Community of Learners
- Community of Practice
- Leader In Me
- FRSYC Funds



CUB RUN ELEMENTARY SCHOOL

Cub Run Middle School

Hart County School District is one of three Kentucky School Districts that have K-8 schools that transition directly to the High School. We have no middle schools. In order to help students successfully transition into the high school, our school-based Innovative Team and College/Career Readiness Counselor have teamed up to initiate a graduation plan for all middle school students to help them identify 21st Century skills that are linked to college/career-ready graduation requirements. Through this process, it is our goal to have a six, five, or four year graduation plan for ALL 6th, 7th, and 8th graders.

Students are expected to exhibit high quality work. Currently, classroom teachers are taking into account individual student characteristics and needs when planning instruction and organizing the environment. Teachers are planning lessons around student choice and real word applications with the aid of various technology resources.

The Process:

- December: Meet to schedule the roll-out of this plan and class meetings
- January: Complete Raider Handbook and presentation for each grade level
- February: Conduct small group, grade-leveled class meetings to discuss various opportunities at HCHS including diploma options, dual credit, dual student, career pathways and vocational school opportunities.

Each student, with guidance from school counselor, CCR counselor and/or parents/guardians, will then complete a draft of his graduation plan based on his career interests. Students will reflect on how they can equip themselves to maximize academic opportunities at Hart County High School. Students will be provided opportunities to participate in advanced courses prior to the freshman year. By looking ahead and planning, students will have more ownership in their education, allowing them to progress ahead of schedule and possibly have some high school credits upon entering HCHS.

All plans will be revisited each year to evaluate progress. Data from sixth and seventh grade plans will be shared with the high school counselors for long range planning so that student choice will be utilized in developing individual schedules. Hart County High School's freshmen counselor will assist eighth grade students in completing their final graduation plans for transition into the High School. It is our goal that this approach to learning will become the norm rather than the exception.

Freshman year at HCHS will be a transitional year for our students as they come together as Hart County Raiders. Their schedules will be guided by their academic goals and chosen career paths. Any freshman that has high school credits upon entering Raider Academy will have an alternate schedule so they can progress in those subject areas.

Gear-up, FRYSC, and RTT staff will help to educate parents regarding these changes during spring parent/teacher meetings, and will help facilitate the building of a culture of student leadership and responsibility through Leader In Me. RTT funding, local funding and sponsorships will help provide technology and software to allow successful progress for each student.

In order to provide more personalized learning opportunities for our students, teachers involved in the Communities of Practice are beginning to allow students to choose learning activities based on their learning style or preference. Our goal is to expand these types of personalized learning activities to additional classrooms each year.