

# SUTTON ELEMENTARY SCHOOL

Owensboro, KY

Sutton Elementary School

Kindergarten-4

392 Students

25 Certified Staff

Rural Setting

Socioeconomic:

40.1% free lunch

6.6% reduced lunch

Ethnicity:

3.8% African American

.3% Asian

3.8% Hispanic

84.3% White

\$7,813 per student spending



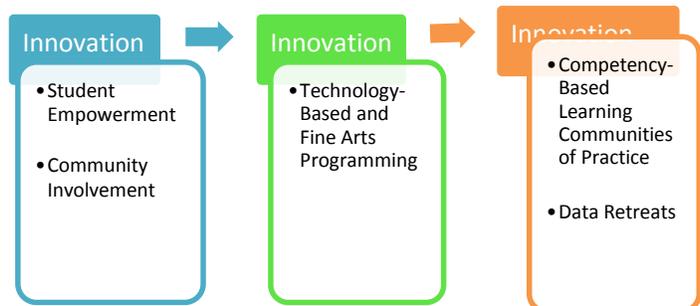
*Preparing Every Student to be  
College or Career Ready*

## Innovation Snapshot

### Developing Students in the Innovation Generation

Sutton Elementary School will develop the skills of all teachers to help students understand the importance of taking personal responsibility and initiative. As a result, the school will prepare students to solve real-life problems that affect the overall community and empower them to make appropriate actions given academic data.

## Key Elements



## kid-FRIENDLY Supports

- Data Retreat
- Leader In Me
- FRSYC Funds
- Personalized Learning Symposium
- Communities of Practice





## Innovation Snapshot for Sutton Elementary School Owensboro Public Schools

### Description of Personalized Learning Future

Sutton Elementary School seeks to develop well-rounded 21<sup>st</sup>-century students that take personal responsibility and initiative. Important facets to this vision include: community involvement with a service learning component, student ownership and direction with academic data, technology immersion with high-return project-based learning experiences, and dynamically-timed and fluid intervention strategies personalized to each student.

Keys to this success include:

- Sincere and deep Leader in Me Implementation: Sutton has fully bought into LIM and will be entering year 3 of implementation in 2015-16. Leadership Notebooks will be a norm across all grade levels.
- Community Involvement and Service Learning: Students will take initiative and make partnerships in the local Owensboro community to see a need and problem-solve ways to find solutions.
- Technology-based Programming: Sutton has a strong presence in the Student Technology Leadership Program (STLP) and has developed digital art, run a regular television news show, and has started and run a student-led radio station. Moving forward, Sutton will investigate and likely implement the Project Lead the Way Launch program to create project and problem-based opportunities for students in K-4.
- Fine Arts Programming: There is strong involvement in Sutton's fine arts music and dance programming with plans to expand the physical structure of the school. Plans in the expansion include development of a DaVinci Room. This space would be used to develop students' artistic, technical, and creative skills.
- Continuation of the Communities of Practice: Internal leadership capacity will be developed in each strand of CoPs with curriculum being developed for implementation.
- Data retreats: Sutton will continue to keep the focus on what is actually occurring on the various assessment results made available on a regular basis.

### Compelling Strategy

- Name: *Developing Students in the Innovation Generation*
- Shifts in Teaching Practice: Sutton will develop skills in all teachers to help students: 1) Understand the importance of taking personal responsibility and initiative, 2) Solve real-life

# SUTTON ELEMENTARY SCHOOL

problems that effect the overall community, and 3) Empowering them to make appropriate actions given academic data.

## **Data, Insights, and Research that Lead to Decision**

Sutton has enjoyed high-achieving accountability results and has made great strides in moving from full-group to small-group instruction. The challenge now becomes getting to individual students. Leader in Me implementation has been critical to developing those habits of mind that ensure academic success. Deeper implementation of the practices around LIM coupled with the community partnership aspect will develop more well-rounded students.

## **Current Capacity and Supports**

- Strong Instructional Support team: Math Intervention, Reading Intervention, Media Specialist, Instructional Assistants, Curriculum Facilitator
- CoPs participation in Kid·FRIENDLy grant
- Leader in Me Implementation