

Tompkinsville Elementary School



**Every Child, Every Day
Innovation Snapshot
Heather Gerald, Principal**



What is currently available?

- Leader in Me
- 2 Intermediate Computer Labs
- 1 Primary Computer Lab
- Kid-Friendly Grant
- Professional Development Innovation Team
- College and Career Programming
- Scheduled RTI time

What is needed?

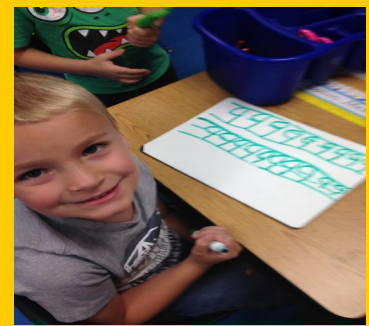
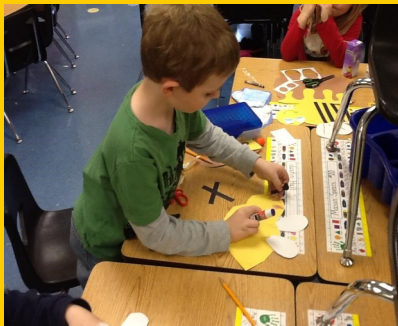
- Professional Development in Personalized Learning
- Training in Personalized Learning
- Chromebooks/IPADS for Individual Learning
- Computer Lab
- Observation of Personalized Learning in Place
- Additional Resources and materials

Our Future TES Cubs

Future TES learners will have the opportunity to participate in personalized learning. Students will learn to set goals for themselves and prioritize. Students will think critically and build their capacity in order to lead their own learning. Students will become more independent by being provided with a voice and a choice in their learning. This will result in students organizing their own work and managing their time.

Research

Many different resources led us to our decision to implement personalized learning into daily classroom instruction. As a staff, we felt that personalized learning would be a great opportunity to cultivate that way of learning and for our students to become productive independent learners. We feel that this will contribute to student success at Tompkinsville Elementary School. We have researched various books on personalized learning for example “Learning Personalized the Evolution of the Contemporary Classroom” by Allison Zmuda, Greg Curtis and Diane Ullman as well as online research on personalized learning at www.edutopia.org. During the research we found some of the top tips on personalized learning that we currently use at TES: 1. Delivering instruction through multiple forms of media. 2. Gathering and using immediate feedback on students’ understanding. 3. Give students options. 4. Automate basic skills practice. 5. Practice independent work skills. 6. Creating weekly “must do” and “may do” list. 7. Pretest students knowledge before each unit. 8. Be flexible when plans don’t go as planned. 9. Let students drive. 10. Share the work of creating differentiated lessons. We are very eager with this new innovation and will continue to monitor and watch our students develop to their full potential in the learning process.



Strategies

- Professional Development to all staff members to serve as an introduction to personalized learning strategies
 - Engaging lessons
- Differentiated Lessons
 - Student voice/choice
- Accountability
 - Prompts
- Can Do-Must Do list in data binders

Current Status

Our vision in this innovation process is to create lifelong independent learners. At Tompkinsville Elementary School, we are in our second year of implementing the Leader in Me. The Leader in Me is a process that requires students to take ownership of their learning. Teachers are implementing personalized learning into their daily instructional strategies. All grade levels are beginning to utilize personalized learning into regular classroom routine. All learning styles are met through individualized instruction. Some examples used at TES are guided reading groups, daily RTI, literacy centers and literacy block. We have three teachers currently participating in professional development through the Race to the Top Grant in digital learning, student empowerment, and real world applications.