

FRANKLIN ELEMENTARY SCHOOL

Franklin, KY

Franklin Elementary School

Grades Preschool - 1st

215 Students

18.5 Certified Staff

Rural Setting

Socioeconomic:

64.2% Free lunch

6% Reduced lunch

Ethnicity:

8.4% African American

.5% Asian

2.3% Hispanic

83.3% White

\$9,784 per student spending



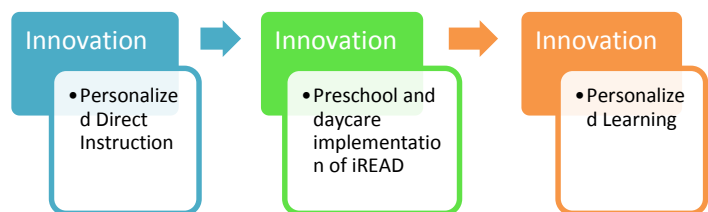
All Students LIFE READY

Innovation Snapshot

Innovation Pathways

Franklin Elementary is committed to facilitating the academic and social success of each student but addressing their distinct learning needs.

Key Elements



kid-FRIENDLY Supports

- Data Retreat
- Cultural Proficiency Institute
- Leader In Me
- FRSYC Funds



FRANKLIN ELEMENTARY SCHOOL

Franklin Elementary is committed to facilitating the academic and social success of each student but addressing their distinct learning needs. With multiple strategies in use at FES, students are first introduced to and eventually responsible for many aspects of their educational progress.

Franklin Elementary utilizes multiple programs that benefit personalized learning for our students in both reading and math. In addition to Earobics, for phonological and phonemic awareness, FES has added two new programs for the Computer Lab this year. Students enjoy the opportunity to work the math program Building Blocks Online, or one of two reading programs, Scholastic iRead or Earobics. Each program is driven by student progress which students are able to self-assess or with teacher guidance measure their individual performance. Beyond the computer lab, the iRead computer diagnostic component pairs with teacher-led instruction to create a blended delivery model. In addition to using the computer lab, the iPad mobile lab is available on a weekly basis and teachers have access to a classroom set of five iPad minis on a daily basis. Students reinforce their phonological and phonemic skills direct instruction with a variety of apps that can be tailored to students' interest, ability level and other instructional needs. Currently, one teacher is piloting the Write Steps program to aid in school wide implementation of a writing series capable of personalized instruction.

While Franklin Elementary has not recently made changes in our core instruction, the team at Franklin Elementary has worked for several years to hone the effectiveness of personalized direct instruction in both the classroom and interventions necessary for student success. Teachers utilize multiple personnel and material resources to group students for instruction geared to their specific reading and math needs. Using available data, students are initially geared towards a specific academic group that would meet with their individual needs. To ensure that Franklin Elementary is always meeting the individual needs of students, teachers initiate flexible grouping to move students to provide the greatest chance of success. In addition, progress monitoring meetings take place quarterly to ensure that teachers are meeting the individual needs of each student including related services such as Title 1 interventions, Speech and other services.

At Franklin Elementary, teachers guide students to understand their personal academic progress, model ways to internalize taking responsibility for their learning and how to monitor their own learning. During STAR Early Literacy Testing students have an individual coaching session on their score and understanding the goals that the computer sets based on their trend lines. Coaching sessions occur after each monthly STAR Early Literacy Testing session so that students are frequently developing their personal monitoring skills. Additionally, one classroom is piloting the Continuous Classroom Improvement Model for teaching students about taking ownership in their education. To provide a more solid foundation for student success, students and teachers maintain two-way communication between home and school with the use of Leadership Notebooks. The Leadership Notebooks provide the school/home bridge that reinforces personal student success.

Franklin Elementary, because of the school-wide commitment to student success, personalized learning has been a part of our school culture for some time. As we move forward, Franklin Elementary is committed to blending the success of our current model with new resources to achieve an even greater level of personal student learning. To continue improving our personalized learning initiative, we will:

1. Begin the school-wide implementation of Write Steps writing program.
2. Continue with the school-wide (preschool and daycare) implementation of iREAD.
3. Continue with the school-wide implementation of the Continuous Classroom Improvement Model