

kid-FRIENDLY *Community of Learners* (School Leaders) Pathway Map (Version I June 2015)

Starting	Scaling Up	Sustaining	
Innovation Snapshot			
<p>Establish a personalized or innovation team representing school community</p> <p>Review data and use protocols to establish focus area from drivers or other innovations as the thrust of Innovation Snapshot</p> <p>Draft Innovation Snapshot and plan for implementation</p>	<p>Align resources to Innovation Plan</p> <p>Incorporate Innovation Snapshot and Plan into existing structure, e.g., School and District Plans</p> <p>Monitor and adjust/adapt Innovation Plan based on use school-wide</p> <p>Connect kid-FRIENDLY drivers as supportive structures to Innovation Plan</p>	<p>Establish demonstration or lab classrooms to share with school, district and regional community</p> <p>Share Innovation Journey with Community of Learners</p> <p>Use data and reflection routines to adjust Innovation Plan as needed</p>	Renewing
Community of Practice			
<p>Understand how personalization improves teacher performance and student academic and non-academic achievement</p> <p>Possess a team of teacher leaders who provide ongoing learning and support and a teacher-created repository of knowledge and skills to enhance professional practice across the school</p>	<p>Cultivate a culture of collaboration where teachers are facilitators of learning</p> <p>Establish structures, adopt policies and create personalized learning environments that prompt and promote personalized learning for ALL (e.g., students, teachers, parents, etc.)</p> <p>Use peer-to-peer learning labs to improve instruction and practice focused on student-centered learning and innovative practice</p>	<p>Establish demonstration classrooms focused on personalized learning and open to professionals external to the school</p>	Renewing
College and Career Readiness Center or Counselor Role			
<p>Cultivate community partnerships to promote college and career readiness</p> <p>Provide leadership opportunities for students</p> <p>Promote a school culture of college and career readiness (in terms of state assessment benchmarks)</p>	<p>Believe that ALL students can become Life-Ready</p> <p>Develop a culture supportive of student empowerment through Leader in Me and/or Personal Greatness: GRIT</p>	<p>Assist students and their parents to connect learning to Life-Ready success</p> <p>Provide each student a unique opportunity for leadership</p>	

kid-FRIENDLY *Community of Learners* (School Leaders) Pathway Map (Version I June 2015)

Starting	Scaling Up	Sustaining
College and Career Readiness Center or Counselor Role (continued)		
<p>Establish an intentional soft skills curriculum</p> <p>Use data analysis systems to monitor student progress toward college and career readiness and to determine appropriate interventions where needed</p> <p>Support the CCRC and other counselors and adult mentors in the area of professional learning for college and career readiness.</p> <p>Provide family trainings and activities that build relationships between home and school</p> <p>Develop activities at all transition points PreK-12</p> <p>Empower families to advocate for and assist their children with special needs in Life-Ready planning (i.e., IEPs, GSSPs, PSPs, and/or 504 Plan)</p>	<p>Cultivate a culture of innovation and collaboration where teachers are facilitators of learning and the students are responsible for their own learning</p> <p>Solicit the community mentors to support students to achieve college and career readiness</p> <p>Possess a team of counselors and other adults who provide ongoing mentoring and support to ensure all students are Life-Ready</p> <p>Establish apprenticeships which include integration of soft skills and content learning</p> <p>Focus family engagement on connecting success in elementary to future Life-Ready outcomes</p> <p>Understand the essential role parents play in their student's life and provide support systems and resources to enable informed and effective student/parent interactions in the area of college and career readiness</p>	<p>Provide Problem Based Learning models to engage students in learning opportunities that are relevant to student goals and interests and connect to real-world careers through partnerships with business and industry in the community and beyond</p> <p>Create authentic job experiences, apprenticeships and internships for students</p> <p>Ensure students graduate Life-Ready</p> <p>Engage families early to focus expectations for graduation and empower families to assist their children with Life-Ready planning</p> <p>Continuously scan the school environment to be responsive to ever-changing community demographics</p>
Student Empowerment		
<p>Learn, model, and embrace the 7 habits and principles</p> <p>Build the capacity of staff to value the cultural differences to build equitable educational experiences</p> <p>Build capacity for data analysis and reflection to facilitate student learning</p>	<p>Use and model the management and use of learner-focused data</p> <p>Create a shared value for student leadership and educator leadership opportunities</p> <p>Model cultural competence</p>	<p>Facilitate professional learning opportunities to use data to drive change to meet the needs of their diverse community</p>