kid·FRIENDLy *Community of Practice* Pathway Map (Version I *June 2015*)

	Starting	Scaling-Up	Stabilizing	
Teacher Leaders	• Are motivated to acquire new knowledge and skills that improve professional practice • Aspire to become exemplary practitioners • Access collegial networks and share resources	• Reflect on practice, solve problems, take risks, and make decisions that support professional growth and develop personalized learning environments • Investigate and create innovative next practices based on research and the wisdom from practice • Gradually release the responsibility of learning to students • Plan and implement engaging learning experiences designed to empower student ownership for learning • Encourage the use of technology to support problem-based, real-world tasks	• Use feedback from colleagues and supervisors to improve individual growth and performance • Use new knowledge and skills to provide student-centered, personalized learning environments • Host and facilitate learning labs and demonstration classrooms	Renewing
Students	• Manage time and resources for accomplishing a task or goal • Know how to find reliable and accurate information	• Learn in an environment of innovation • Develop learning plans that include choice and self-pacing • Learn through meaningful real-world problems and projects • Self-direct their learning in a student-centered, personalized learning environment • Persevere when faced with challenges • Demonstrate learning in multiple ways • Reflect on their own thinking and understanding	• Prepare for success in post-secondary and workforce endeavors • Demonstrate improved achievement of learning outcomes as defined by state and national standards • Self-assess and monitor their own progress • Demonstrate competence and confidence as risk-takers and problem-solvers • Possess personal qualities, attitudes, flexibility, and collaborative skills that make them college and career ready	Renewing

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		Starting	**Scaling-Up**	**Stabilizing**	
Community of Learners	**School Leaders**	• Understand how personalization improves teacher performance and student academic and non-academic achievement • Possess a team of teacher leaders who provide both ongoing learning and support and a teacher-created repository of knowledge and skills to enhance professional practice across the school	• Cultivate a culture of collaboration where teachers are facilitators of learning • Establish structures, adopt policies and create personalized learning environments that prompt and promote personalized learning for ALL (e.g., students, teachers, parents, etc.) • Use peer-to-peer learning labs to improve instruction and practice focused on student-centered learning and innovative practice	• Launch demonstration classrooms focused on personalized learning	**Renewing**
	District Leaders	• Understand how personalization improves teacher performance and student academic and non-academic achievement • Possess teams of teacher leaders who provide ongoing professional learning and support for the acquisition of knowledge and skills that improve professional practice • Provide ongoing dialogue and communication with stakeholders about student-centered learning, personalization, and innovation	• Use a teacher-created repository of knowledge and skills to enhance professional practice across the district • Bring to scale existing cultures of collaboration where risk-taking and innovation are encouraged • Establish structures and adopt policies that support personalized learning environments for ALL • Develop a teacher workforce that is highly effective	• Promote school-based peer-to-peer learning labs and demonstration classrooms to support job-embedded professional learning and innovation • Graduate students who are college and career ready	**Renewing**