

kid·FRIENDLY *Community of Learners* Leading Indicators

Theory of Action

If leaders (1) are knowledgeable about the work of the Communities of Practice and the three domains (Digital Natives, Student Empowerment, Real-world Application), (2) are knowledgeable about other innovations, (3) are knowledgeable about leading change, and (4) collaborative and learn from each other, *then* they will have a network of support for leading and supporting innovation and lead schools that personalize learning.

Leading Indicator Predictive, actionable, and specific Quick Win data	Short Term Outcomes Realistic and attainable outcome aligned to the long-term goal (e.g. Personalized Learning)	Methodology Method used to gather data
By January 31, 2015, 100% of school and district leaders will have collaborated to develop a “snapshot” of how the school will initiate change toward personalization of learning for students.	Snapshots will contain innovative practices to transform personalized learning environment for students.	A formal list of innovative practices will be developed from the school snapshots. The list will be sorted into the Personalized Learning Common Language Matrix to look for patterns.
By November 30, 2015, 80% of school and district leaders will participate in Community of Learners Network to collaborate with other leaders to learn from each other.	School and district leaders will participate in the Community of Learners events.	Attendance logs will be collected and monitored by the Outreach Director and Leadership Mentors.
By March 31, 2015, 80% of school and district leaders will collaborate to select professional learning experiences for the community of learners and other staff members as appropriate, e.g., project based learning, apprenticeships for high school students, BYoD, LiM/GRIT.	School and district leaders will use their “voice” and “choice” to select professional learning experiences.	Leadership Mentors will interview school leaders in order to collect professional learning experiences needed for each school.
By March 31, 2016, 80% of schools leaders will participate in Innovation Tours of demonstration classrooms in Community of Learners Sessions.	School and district leaders will access information from CoL participants.	School-based Leadership Mentors will administer questionnaire forms before and after tours.
By May 31, 2017, 80% of schools will have demonstration classrooms and actively share innovative practices with other schools and districts in the Community of Learners.	School and district leaders will access innovative practices and lessons learned from participating schools.	CoL observation notes and evaluations will be reviewed by the Outreach Director and Leadership Mentors.

List the tools used to gather the evidence of the Quick Win

- Attendance Logs
- Snapshot Summary with classifications by common language matrix
- School and district interview questions and summary
- Questionnaires
- Observation Notes
- Session Evaluations