

## kid-FRIENDLY *Community-Based Childcare* Leading Indicators

### Theory of Action

*If* (1) preschool/ childcare center environment is conducive to literacy and inquiry based learning, (2) students have opportunities to master academic content, develop social emotional skills, acquire dispositions, make choices and set their own goals and dreams, and (3) teachers and directors have opportunities to collaborate through professional learning experiences and activators of student learning, *then* students will meet and/or exceed kindergarten readiness goals and be school and Life-Ready.

Leading Indicator Predictive, actionable, and specific Quick Win data	Short Term Outcomes Realistic and attainable outcome aligned to the long-term goal (e.g. Personalized Learning)	Methodology Method used to gather data
By January 30, 2015, 80% of private childcare centers will have print rich environments, e.g., room and materials labeled with photos and print, literature books for student choice, manipulatives equipped with student-friendly tasks.	Students will have opportunity for choice by having more access to materials and equipment to be used independently.	Preschool Pals will collect photographs and complete Pal Note Agenda Logs to document print rich environment.
By March 31, 2015, 100% of private childcare educators will have selected instructional curriculum and materials congruent to state content standards for students ages 3 and 4.	Students will have access to research-based curricular materials, and educators will plan learning experiences focused on state content standards.	Outreach Director will review Preschool Pal Note Logs and Purchase orders to establish curriculum list and use.
By March 31, 2016, 80% of childcare teachers and directors will participate in kid-FRIENDLY preschool professional learning experiences focused on literacy and mathematics strategies and inquiry-based learning.	Directors will provide opportunities for teachers to collaborate in planning instruction using literacy and mathematics strategies and inquiry-based learning from professional learning experiences.	Outreach Director will review PD Registration Logs and lesson and unit plans to be used during professional learning model lessons and PD events.
By March 31, 2017, 80% of childcare teachers and directors will use literacy and mathematics strategies in unit and lesson plans focused on inquiry-based instruction.	Directors will continue to provide opportunities for teachers to collaborate in planning instruction using literacy and mathematics strategies and inquiry-based learning from professional learning experiences.	Outreach Director will review PD Registration Logs and lesson and unit plans to be used during professional learning model lessons and PD events.

### List the tools used to gather the evidence of the Quick Win

- Consultant Logs
- Curriculum Summary
- Unit and lesson plans with student work samples
- Environment Photographs and summaries