

kid·FRIENDLY College and Career Readiness Center Services Leading Indicators

Theory of Action

If the College and Career Readiness Center Services support a comprehensive system of college and career readiness - developed by invested stakeholders, then students will graduate Life·Ready.

Leading Indicator Predictive, actionable, and specific Quick Win data	Short Term Outcomes Realistic and attainable outcome aligned to the long-term goal (e.g. Personalized Learning)	Methodology Method used to gather data
By spring 2015, there will be a 10% increase in the number of verified FAFSA applications.	kid·FRIENDLY districts participate in the FAFSA Initiative to increase student access to possible federal aid.	Each College and Career Readiness Counselor (CCRC) will be responsible for documenting all events to educate and empower students and families to complete the FAFSA application.
By spring 2015, 100% of the CCRCs will personalize CCR Center services in their high school by developing Innovation Plans.	kid·FRIENDLY CCRCs will develop an Innovation Plan to personalize the CCR Center services.	Each CCRC will be responsible for collecting information about the CCR Center services and develop an overall Innovation Plan to personalize the actual CCR Center services.
By spring 2016, 75% of CCRCs will achieve at least Mechanical Level of Use for their current Innovation Plan.	kid·FRIENDLY CCRCs who implement an innovation to at least the Mechanical Level of Use will be able to personalize CCR Center Services for students.	CCRCs report progress on their current Innovation Plan to the kid·FRIENDLY CCRC Program Manager who monitors progress using the Levels of Use (LoU) on the innovation scale.
By spring 2016, 25% of districts will implement a process for student long-range planning.	kid·FRIENDLY schools which use a long-range planning process and coach students to plan their coursework around their interests and goals will provide personalized services to students.	CCRCs will submit the total number of students participating in long-range planning to the Program Manager.
By spring 2017, 50% of districts will implement purposeful job experiences for students (e.g., job shadowing, apprenticeship, and/or internships).	kid·FRIENDLY districts which implement purposeful job experiences will increase student understanding of career expectations and better prepare students to choose a career.	CCRCs will the total number of students who have participated in purposeful job experiences as substantiated with a summary and supporting documentation submit to the Program Manager.
By spring 2017, 50% of districts will implement a process for student long-range planning.	kid·FRIENDLY schools which use a long-range planning process and coach students to plan their coursework around their interests and goals will provide personalized services to students.	CCRCs will submit to the Program Manager the total number of students participating in long-range planning.
By spring 2017, 75% of the CCRCs will achieve at least Mechanical Level of Use for their current Innovation Plan.	kid·FRIENDLY CCRCs who implement an innovation to at least the Mechanical Level of Use will be able to personalize CCR Center Services for students.	CCRCs report progress on their current Innovation Plan to the kid·FRIENDLY CCRC Program Manager who monitors progress using the Levels of Use (LoU) on the innovation scale.
List the tools used to gather the evidence of the Quick Win		
<ul style="list-style-type: none"> FAFSA Verification Numbers CCRC Event Calendar and Sign In Sheets CCRC Innovation Plans and Documentation Weekly Activities Log 	<ul style="list-style-type: none"> CBAM Interview: Levels of Use (LoU) includes anecdotal interview Long-range Planning Tools Strategic Job Experience Documentation 	