

kid•FRIENDLY THEORIES OF ACTION

WE BELIEVE AS THE FOLLOWING DRIVERS ARE ACHIEVED, INDIVIDUALLY OR COLLECTIVELY, SCHOOLS WILL MOVE TOWARD A MORE PERSONALIZED LEARNING EXPERIENCE.

5 COMMUNITY OF LEARNERS



160+ SCHOOL AND DISTRICT LEADERS

7 LEADERSHIP MENTORS

IF

leaders

- (1) are knowledgeable about the work of the Communities of Practice and the three domains (Digital Natives, Student Empowerment, Real-world Application),
- (2) are knowledgeable about other innovations,
- (3) are knowledgeable about leading change, and
- (4) collaborative and learn from each other;

THEN

they will

- (1) have a network of support for leading and supporting innovation and
- (2) lead schools that personalize learning.

3 COMMUNITIES OF PRACTICE



350+ TEACHERS

12 COGNITIVE COACHES

IF

Teacher Leaders engage in a process of collective learning through the kid•FRIENDLY Communities of Practice,

THEN

they will

- (1) increase their professional knowledge and skill and
- (2) develop classrooms that are models of personalized learning and innovative practice.

1 STUDENT EMPOWERMENT



111 SCHOOLS

60K+ STUDENTS

4,000 EDUCATORS

IF

students are given the opportunities and support to develop self and social awareness, ethical leadership, initiative, resilience, tenacity and self-management,

THEN

they

- (1) seek and solve problems,
- (2) plan, prioritize and monitor goals,
- (3) innovate using creative and critical thinking,
- (4) are empowered to act for self and others, and
- (5) have a future mindset.



4 COMMUNITY-BASED CHILDCARE

9 PRESCHOOL PALS

75+ COMMUNITY-BASED CHILDCARE PROVIDERS



IF

- (1) community-based childcare environments are conducive to literacy and inquiry based learning,
- (2) students have opportunities to master academic content, develop social and emotional skills, acquire dispositions, make choices and set their own goals and dreams, and
- (3) teachers and directors have opportunities to collaborate through professional learning experiences and activators of student learning;

THEN

students will meet and/or exceed kindergarten readiness goals and be school and life ready.

2 COLLEGE AND CAREER READY



IF

the College and Career Readiness Centers Services support a comprehensive system of college and career readiness — developed by invested stakeholders,

THEN

students will graduate Life•Ready.

STUDENT PROFILES

ACTIONABLE DATA

DESIGN THINKING

CULTURAL PROFICIENCY

STUDENTS AS LEADERS

LEADERS DEVELOPING LEADERSHIP

COMPETENCY BASED INSTRUCTION

PERSONALIZED LEARNING

MANAGEMENT AND EVALUATION

PRESCHOOL

PROJECTS

kid•FRIENDLY is a project of the Green River Regional Educational Cooperative and Ohio Valley Educational Cooperative